

Lesson 6:

Called to Confidence

God's Truth

I must understand who I am and who God is and make good choices in my life.



Vocabulary

- ◆ **Communication:** the process of exchanging information
- ◆ **Confidence:** believing in your own trustworthiness

"I have done this to both lions and bears, and I'll do it to this pagan Philistine, too, for he has defied the armies of the living God! **The LORD who rescued me from the claws of the lion and the bear will rescue me from this Philistine!**" [1 Samuel 17:36-37](#)

Keys to Confident Communication:

Maintain eye contact to show your listener that you are _____ on _____ them and their _____.

Enunciate your words _____ and _____ control the volume of your _____ so it can be heard well.

Ask _____ to clarify what your listener does and does not _____ about their needs.

Validate your listener's _____ by expressing your awareness of their current _____.

Keep in mind how the listener's needs are _____ how they _____.

Remember the _____ you form with your listener will develop more _____ _____.

Consider how your listener can help to _____ you in the path you are following toward your _____.

Resume Template

Name:

Contact Information:

Education Background:

Skills and Talents:

Previous Experience:

Personal Goals:

Current Activities:

References:

Helpful Resume Tips

- Include your official name, not any nicknames you go by amongst your friends or family.
- Choose the method of communication you will respond to the most quickly. Suggestions: Email address and WhatsApp number.
- Use the Personality Quiz from Lesson five to help guide your thinking here. What abilities do you have that would make someone feel confident in hiring you? What do you have to offer that will help meet their needs?
- Include any academic achievements including schooling and any certification courses you have completed.
- Include any previous experience you have that relates to the work you are applying for.
- This is your opportunity to show a potential employer your ambitions. Include where you would like to be professionally in the one, three, and five years.
- What activities are you involved in outside of your work? Listing these will inform potential employers of your ability to multitask and offer insight into your specific perspective as a worker.
- List the names and contact information for individuals who would champion you as a dependable worker. This can include previous employers, teachers, and mentors.